



Coaching Conversation with Children by Using Stories

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Thursday, April 22, 2010, 9:00 a.m. – 3:15 p.m.

This intermediate-level workshop will present a form of Narrative Based Language Intervention (Swanson, Fey et al. 2005) for children with complex language and social difficulties, aimed at development of syntax, vocabulary, memory, emotional understanding, experience sharing and perspective taking via sharing personal stories, retelling stories, and using stories of increasing complexity. Three levels of “tailored stories” will be presented for fictional and personal stories. Instruction will also include how to perform informal screening for determining entry level, writing tailored stories, and adapting children’s books. Evidence-Based Practice (EBP) research support also will be provided. Video examples will be shown.

GOALS

At the end of this course, participants will have:

- 1) An overview of the teaching strategies and three levels of tailored stories to implement a narrative based language intervention for children with complex learning problems
- 2) Information to write “tailored stories” to individualize intervention

OBJECTIVES

- 1) Review characteristics of children with complex learning problems and significance of comprehension problems
- 2) Present teaching strategies for implementing narrative based intervention
- 3) Differentiate the three levels of narrative intervention
- 4) Describe and implement a story lesson: Sharing Personal Narratives (SPN) and Understanding and Retelling Stories (URS)
- 5) Practice story writing and adapting stories
- 6) Review record keeping and treatment progress

COURSE TIME OUTLINE

9:00 a.m. - 10:15 a.m.	Review characteristic of children with complex learning problems and the significance of comprehension problems
10:15 a.m. - 10:25 a.m.	Break
10:25 a.m. - 11:30 a.m.	Three levels of narrative intervention
11:30 a.m. - 12:00 p.m.	Implementing a story lesson: sharing personal narratives and understanding and retelling stories
12:00 p.m. – 12:15 p.m.	Retrieve lunches
12:15 p.m. - 1:00 p.m.	Working lunch: Sharing Personal Narratives (SPN) and Understanding and Retelling Stories (URS) w / video examples
1:00 p.m. - 2:00 p.m.	Writing tailored stories
2:00 p.m. - 2:10 p.m.	Break
2:10 p.m. - 3:15 p.m.	Adapting children's books for tailored stories and record keeping of treatment progress