

ANXIETY and the TWICE EXCEPTIONAL CHILD

WITH: ANN SMITH + VIVIEN KEIL

WHAT DOES IT MEAN TO BE GIFTED?

80-90% PERCENTAGE OF ABOVE AVERAGE PERSONALITY PERSONALITY

WE ALL HAVE PEAKS + VALLEYS, THOSE ARE MORE DRAMATIC

2e KIDS FEEL ISOLATED

WE VIEW THE WORLD DIFFERENTLY

EXCEPTIONAL REASONING + CANNY HUGE CHALLENGES

"DEFICIT FIRST" MODEL OF THERAPY WILL SHUT THEM DOWN

GRAB THEIR TALENTS FIRST!

TALENT IS HARD TO RECOGNIZE BECAUSE OF DISABILITY -OR- TALENT IS SO OBVIOUS IT MASKS DISABILITY

THOSE KIDS WITH ABILITY SUBJECTS

PERFECTIONISM + ANXIETY

UNDERSTANDS LEARNING

UNDERSTAND + ACCEPT THE INFLUENCE OF BAN AREA CULTURE OF *AREZZ*

THINK CONTRARILY ABOUT WHAT MIGHT BE DRIVING THE ANXIETY

THEY HAD IT TOGETHER ALL DAY, THEN USE IT AT HOME

PEER PROBLEMS DIFFICULTY BEGINNING + WRITING

HELP THEM RE-LEARN WHO THEY ARE

THERAPISTS CAN HELP MUST HAVE BUY-IN + TRUST OF CHILD

PARENT ADVOCATES

SUPPORT STRATEGIES

NEVER USE SIGHT OF STRENGTHS IMPROVE THE LEARNING ENVIRONMENT

HELP THEM FIND THEIR TRIBE PARENTS WILL FIND THEIR TRIBE WHEN THEIR KIDS DO

TAKE A STRENGTHS-BASED APPROACH

GRAB ONTO THOSE TO PULL UP OTHER AREAS

GET RID OF THE CONTENT THEY'VE INHERBED TO HELP THEM ENJOY LEARNING

TEACHERS! COLLABORATE WITH THEM EARLY

LONG-TERM GOAL: SELF ADVOCACY

I UNDERSTAND WHO I AM MY OWN THINKING MY OWN LEARNING

HELP TEACHERS UNDERSTAND THE PROBLEM

MEET TEACHERS WHERE THEY ARE

REGULARLY COMMUNICATION - CHL MEETINGS

