

Strategies for Student Success

Take a moment to think about your classroom setup. How many of the following are currently in place? What additional strategies can you put in place to develop your classroom as a community where every student can feel a sense of safety and belonging?

- Has a **cohesive classroom community** been established?
 - Staff build and maintain positive relationships with individual students/families
 - Students are given input into creating behavioral guidelines in the classroom
 - Students have the opportunity to express themselves as individuals within the classroom
 - Students feel a sense of connection with staff
 - Students feel a sense of connection with one another
 - Students are celebrated for their successes

- Are **routines** taught directly to students and visually represented in the classroom?
 - Morning routine
 - Classroom transitions
 - Gathering homework
 - Packing up/end of the day

- Are **clear expectations** communicated in the following areas?
 - Steps to complete learning activities (simple, visual directions)
 - Quality of work (what does “done” look like?)
 - Expected/unexpected behaviors and choices

- Are a range of **behavioral teaching strategies** in use?
 - Students are aware of the self-regulatory strategies available to them, and understand the process for accessing and using these strategies
 - There is dedicated space to self-regulate in the classroom
 - Students are given at least 5 times as many positive reinforcers (verbal or otherwise) as corrective (“catch them being good”)
 - Individual privileges/contingencies can be earned by meeting individual expectations
 - Group privileges/contingencies can be earned by meeting group expectations
 - Redirection or corrective feedback can be delivered nonverbally