

## Workshop Think Sheet: Individual Student

---

Think about a student in your classroom who is struggling behaviorally.

### *Step 1: What do we know?*

Name his/her favorite things:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Does this student arrive with their basic needs met? (food, sleep, medication) **Yes** or **No**

If no, what steps are in place to ensure they are fed, rested, and/or medicated? \_\_\_\_\_

\_\_\_\_\_

How do you gauge how they are feeling when they arrive at school?

\_\_\_\_\_

What strategies are in place if they aren't feeling well (emotionally, physically)? \_\_\_\_\_

\_\_\_\_\_

### *Step 2: Evaluating the behavior*

What are the student's lagging skills (missing skills that contribute to problem behavior)?

\_\_\_\_\_

\_\_\_\_\_

## Workshop Think Sheet: Individual Student

---

What problem behavior(s) are exhibited due to lagging skills?

---

---

Hypothesis: what is the function of the behavior?

**Attention**

**Escape**

**Access to Tangibles**

### *Step 3: Make a plan!*

What pro-active strategies could you put in place to support the function? \_\_\_\_\_

---

---

---

Additional pro-active strategies that he/she may benefit from? \_\_\_\_\_

---

---

---

What reactive strategies will support the reduction of the behavior (based on function)? \_\_\_\_\_

---

---

---